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| **Key focus** | **Overview** |
| To prioritise progress in Communication and Language in the continued development of the holistic child | * Focus on high quality interactions specifically broadening and developing children’s vocabulary. * Daily story sessions targeted to the age and stage children are currently working at. New vocabulary introduced weekly * Reading spine for each room to be created to ensure high quality, inclusive texts used and show progression across the EYFS * To reassess the way in which the traded SALT uses her time spent with us; higher focus on staff training and support |
| To focus on well-being and PSED as a priority on return to Daycare | * Personalised transition plans to reduce parent/child anxieties about starting/returning to Daycare during the Covid-19 pandemic reduced * High levels of well-being to be key focus ensuring maximum progress can be achieved * 4 week pause on using Tapestry to give key workers quality time to get to know all of their children, their starting points, identify next steps and modify provision |
| To grow staff confidence in using the New EYFS framework and work collaboratively in implementing our shared ethos and values | * Robust and comprehensive staff training throughout the year to develop confidence in the new framework * Clearly define of our curriculum aims as a team to ensure they meet the needs of our community. * Reduce any unnecessary workload to ensure staff have the maximum time spent with the children. * Evaluate and adapt our assessment and tracking processes to reduce any unnecessary workload, improve effectiveness and ensure maximum impact on progress for all. |
| To continue to develop parity of provision and practice in the EYFS across the Federation | * Low Road Nursery teacher to share phonics and maths planning with Sunflower staff. * Low Road Teacher to provide weekly visits to support the implementation of a parallel timetable in Sunflowers room. |
| To continue to strengthen parent partnerships | * Introduction of the new parents steering group to ensure parent voice plays a strong role in the continuing development of WDC * Open our doors back up and encourage parents to attend regular events aimed at developing confidence in supporting their child’s learning at home |

**Windmill Daycare Priorities 2021/22**